<u>Clover Park School District</u> ARP-ESSER Spending Plan 80%	\$23,024,084
he LEA will use ESSER III funds for which of the following allowable activities? (Check all that apply) nclude the estimated dollar amount for each category selected.	Estimated Dollar Amount
Activities authorized by the Every Student Succeeds Act (ESSA)	
Describe Use of Funds:	
Activities authorized by the Individuals with Disabilities Act (IDEA)	
Describe Use of Funds:	
Activities authorized by the Adult Education and Family Literacy Act	
Describe Use of Funds:	
Activities authorized by the Carl D. Perkins Career and Technology Education Act of 2006	
Describe Use of Funds:	
Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act**	
Describe Use of Funds:	
Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.	
Describe Use of Funds:	
Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.**	
Describe Use of Funds:	
Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.	
Describe Use of Funds:	
Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.	
Describe Use of Funds:	

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. Describe Use of Funds:	
Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency. Describe Use of Funds:	
Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can	

continue to be provided consistent with all Federal, State, and local requirements.	
Describe Use of Funds:	
Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low- income students and students with disabilities, which may include assistive technology or adaptive equipment.	\$5,812,999
<i>Describe Use of Funds:</i> Purchase 1:1 devices for student learning. Also use to provide internet connectivity for those students who don't have access (hot spots).	
Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.****	
Describe Use of Funds:	
Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.	
Describe Use of Funds:	
 Addressing the academic impact of lost instructional time among an LEA's students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including by: Administering and using high-quality assessments that are valid and reliable to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. 	\$1,700,000
 Implementing evidence-based activities to meet the comprehensive needs of students. 	
c. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.	
d. Tracking student attendance and improving student engagement in distance	
education.	
education. Describe Use of Funds:	

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement. <i>Describe Use of Funds:</i>	
Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.*** Describe Use of Funds:	

	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency (for example, child care and nutrition services).	\$12,733,294
	Describe Use of Funds: Use funds to stabilize enrollment, transportation, and student nutrition programs. Funds will be use to offset potential shortfalls in those programs due to COVID impacts. Also helps fund increase operational costs of buildings (increased utility costs due to COVID). Will also fund increased custodial costs for cleaning and sanitizing.	
	Indirect Costs.	\$2,777,791
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